

PL6 Learning Hub Special Educational Needs (SEN) Policy

Approved by: Western Education Solutions Ltd

Applies to: All learners, staff, parents/carers, and external partners

SENCo / Inclusion Lead: Greg Western

Date of Approval: 8 October 2025

Next Review Due: 8 October 2026

1. Policy Statement

PL6 Learning Hub is an inclusive learning environment committed to supporting all learners, including those with special educational needs (SEN) or disabilities. We remove barriers to learning and provide individualised support so all learners can achieve success.

2. Legal Framework

Children and Families Act 2014; SEND Code of Practice (2015); Equality Act 2010; Education Act 1996; KCSIE 2025; Ofsted EIF.

3. Definition of SEN

A learner has SEN if they have a learning difficulty or disability requiring additional or different educational provision. This may include communication, cognitive, emotional, sensory, or physical needs.

4. Aims

- Identify and support learners with SEN early.
- Deliver high-quality, personalised teaching.
- Work collaboratively with parents and professionals.
- Involve learners in planning and review.

5. Identification and Assessment

SEN identified via assessments, observations, Century AI data, and professional advice. Learner Support Plans (LSPs) are created and reviewed termly by the SENCo.

6. Levels of Support

We use the Assess–Plan–Do–Review model. EHCP learners receive provision in line with Local Authority and professional guidance.

7. Provision and Support

- Small-group/1:1 teaching.
- Differentiated curriculum and assistive technology.

- Emotional regulation and wellbeing sessions.
- Century AI personalised learning.
- Referrals to external specialists as required.

8. Roles and Responsibilities

SENCo (Greg Western): Coordinates provision, maintains SEN register, liaises with professionals, monitors progress.

All Staff: Identify needs, differentiate teaching, log progress on CPOMS.

Parents and Learners: Participate in planning and review.

9. Working with External Agencies

We collaborate with Plymouth City Council SEND services, EOTAS, Educational Psychologists, CAMHS, Speech and Language Therapists, and Open Awards.

10. Accessibility

We ensure all learners have equal access to facilities, learning materials, and support. Reasonable adjustments are made for individual needs.

11. Monitoring and Evaluation

SEN provision is reviewed termly. Progress is tracked via Century AI, assessment data, and feedback from learners and parents.

12. Complaints

Concerns about SEN provision should be raised with the SENCo. If unresolved, follow the PL6 Complaints Policy or escalate to Western Education Solutions Ltd.

13. Review

This policy is reviewed annually or following changes in legislation or guidance.

Signed:

Greg Western

SENCo / Inclusion Lead / Designated Safeguarding Lead

PL6 Learning Hub

Western Education Solutions Ltd

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